

School Profile: West High School

Introduction

In 2015-16, West High School focused on core instruction and strengthening teacher teams to provide more coherence in curriculum and instruction for students. Teachers continued to work on posting and using daily learning targets. They reflected on and adjusted instruction based on analysis of student work by teaching and then collaboratively analyzing quarterly close reading / argument writing lessons. West continued to support Social Emotional Learning through West HOUSE Academic & Career Planning lessons and integration of community building and restorative practices.



Strengths

West High School's key strengths are in overall student performance and providing a rich array of courses and extracurricular activities that allow each student to find their niche. Our awareness and celebration of our diversity continues to be a strength for our school.

Progress

West High School's overall graduation rate remained strong and West exceeded its goal for improving the graduation rate for students with disabilities. We saw marked improvements in providing better access and participation for African American students in advanced level courses. Our focus on family engagement has shown great promise and we will continue to expand our efforts to create an inclusive, welcoming school environment for all families.

Areas for Growth

In 2016-17, teachers will continue work on the use of high-quality daily learning targets, effective formative assessment, and student intellectual engagement with more emphasis on Culturally and Linguistically Relevant Practices. This is an enhancement of our ongoing work on close reading / argument writing skills across all disciplines. West will augment its work on positive behaviors and supports through further training in restorative practices, the Social Emotional Learning Standard "Respect Others," and a focus on having a safe and secure learning environment. We will continue our focus on EQUITY by improving engagement and learning for every student, every day.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.



School Principal: Beth Thompson

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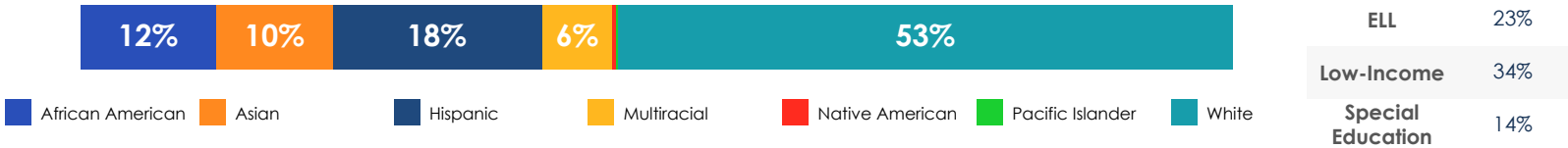
West High

2015-2016 Data Profile

Address 30 Ash St
Principal Beth Thompson
Phone (608)204-4100
4K No
Title I No

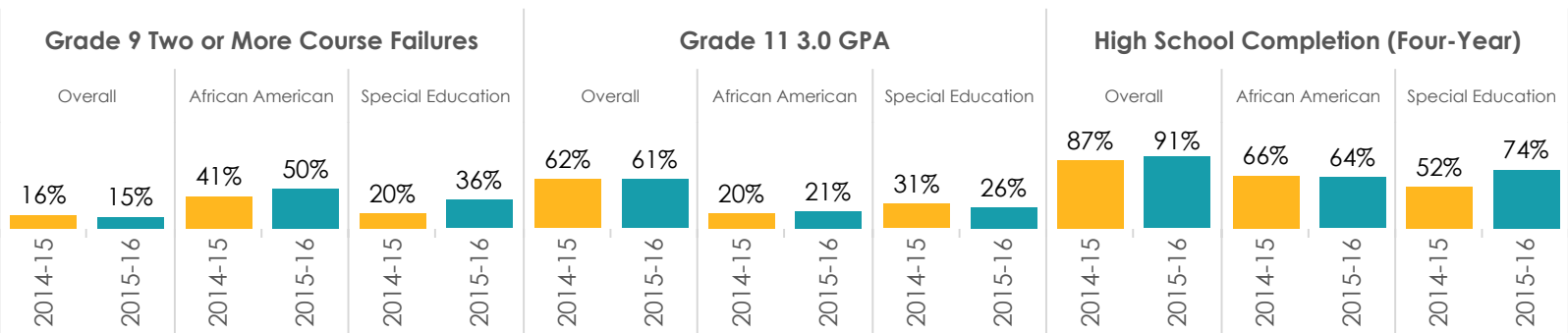
Developmental Bilingual Education Yes
Dual Language Immersion No
SAGE No
Attendance Rate 92.2%
Total Enrollment 2,116

Demographics



Strategic Framework Goal #1 Milestones: On-Track to Graduate

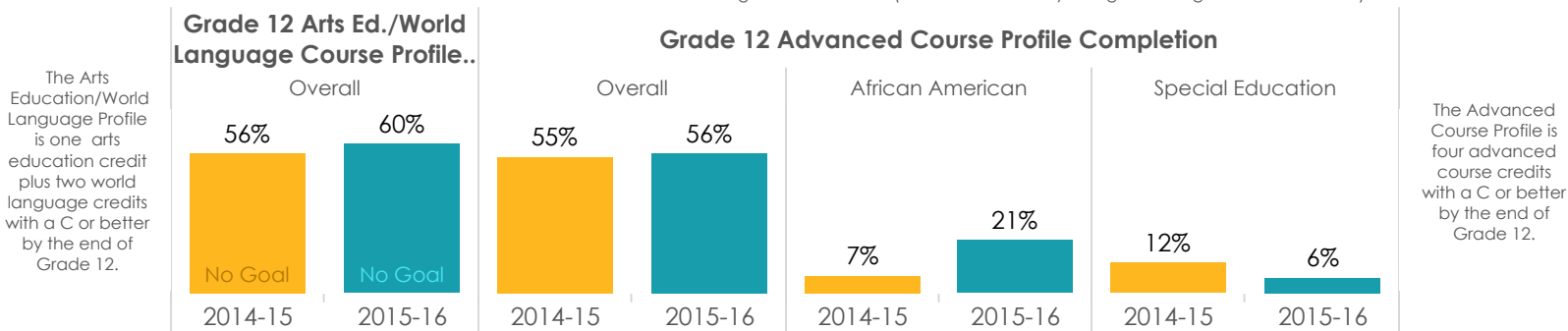
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



College Readiness is based on the percent of students meeting college readiness benchmarks on ACT/ASPIRE (Grades 9-11).
 High School Completion is on a one-year lag (e.g. "2015-16" refers to the Class of 2015).

Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Each bar shows the percent of students meeting the relevant metric overall and for SIP focus groups (when applicable).
 "No Goal" within bar indicates that the school chose not to set a goal for this metric (schools choose only one goal-setting metric for Goal #2).



Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension and group that were positive.

